Welcome Back!

First Grade

Week 1 of Horizons was off to a great start. We spent our week establishing our rules and the expectations of our classroom and surrounding areas of Westminster’s beautiful campus. In reading, we are reviewing our letter names and sounds and strengthening our phonemic awareness skills with the Heggerty book. In math, we are counting to 120 daily and learning to write addition equations and talking about it using math vocabulary. We’ve really enjoyed visiting the Simsbury Public Library and swimming this week. First grade is looking forward to learning and growing over the next six weeks!

-Ms. Goodley and Mrs. Hill

Second Grade

I can’t believe we are already at the end of our first week! We went swimming and practiced kicking and making bubbles underwater. We also went to the library and checked out lots of books. Our Westminster goal this week was establishing a Safe and Welcoming Environment. We practiced using kind words and being helpful with our classmates. We try and keep our eyes, ears and hearts open as we travel around the campus. As we do this, we notice many amazing and beautiful things in the environment around us. Thank you for your support!

-Miss Kahn and Miss Psutka

Third Grade

This week in third grade we had a fantastic time getting to know our classroom family. During our reading lessons, we learned about Connecticut, especially its geography. At Horizons, we enjoyed art, recess, our visit to the Simsbury library, and of course swimming! We also learned about what STEAM represented, and it was a fun class. The students loved creating a new classroom family and had so much fun spending time together.

-Mrs. Hedstrom and Mr. Daley
Fourth Grade

This week at Horizons fourth graders took time to reconnect with old friends and make new ones, as well as establish our class norms and class community. We had our first few swimming lessons, our first trip to the Simsbury Public Library, and enjoyed art, basketball, STEAM, lunch, and recess together! We also explored what it means to create a safe and welcoming community, one of our goals at Horizons. In addition, we began our learning in math by determining the correct operations to use in multi-step word problems and in reading we made connections to the text by recognizing what makes us unique as well as celebrating the differences that unite us.

-Mrs. Straker & Ms. Clapprood

Fifth Grade

Our first week in Grade 5 was busy building community. We established a class charter (an agreement for us to build a safe and welcoming community) and signed it as a symbol of our commitment. We connect all of our work (swimming, library trips, recess, math, reading, art, dance, golf, etc...) to these feelings and talk about how we can continue to act in ways to honor this agreement with each other. In math, we are working on multiplying multi-digit numbers fluently. In reading, we are practicing inferences and learning about life on the Mayflower from a fun graphic non-fiction text. Shoutout to our volunteers: Tarapi, Deepa and Maris for an amazing first week. We can’t wait for Monday!

-Teacher Jay & Ms. Crawford

Sixth Grade

This week in sixth grade, we discussed what it means to lead by example and be a mentor to the younger kids. As the oldest grade in the program, we understand that this honor also comes with responsibilities. We kicked the week off by establishing norms and building a safe classroom community through activities. In math, we reviewed ratio concepts and used ratio reasoning to solve problems. We played a brief game of ‘Would You Rather?’ where we were able to create a combination of ratios from our preferences. In ELA, we voted to read Refugee by Alan Gratz, a historical fiction novel, that follows three characters seeking refuge. As a whole class, we will begin to read this book and are filled with excitement! However, the highlight of our week, was playing against fifth grade in a game of kickball, which we won 9-0!

-Ms. Denerville and Ms. Hamilton